

After 20 Years

Well Loved Prof Leaving

BY BETTY GRIMBAU

For Estelle De Lacy, one of the original founders of Roosevelt University and chairman of the Philosophy Dept. for many years, this present semester will be one filled with many memories. This summer, she will be moving to Cornell University, Ithaca, N.Y., where her husband Phillip De Lacy, presently professor of Classical Languages at Northwestern University, has been appointed professor of Classics.

Dr. De Lacy, who has been a teacher at Roosevelt for 20 years, graduated from the University of Washington with a B.A. in Classics and English, and received an M.A. in Classics and Philosophy from the same school. She received a Ph.D. in Philosophy from the University of Chicago.

Her plans for the coming year are scholarly and ambitious. "I expect to spend at least part of next year finishing a new revised edition of my book, 'Philodemus: On Methods of Inference: A Study in Ancient Empiricism.'" This is an edition of a Greek papyrus, with text, translation and commentary, of a prominent Epicurean philosopher contemporary with Cicero.

THIS WAS ONE of the papyrus rolls, now in the library in Naples, which was buried for many centuries after the eruption of Mount Vesuvius in 79 A.D. It was part of the Epicurean library at Herculaneum, a town destroyed with Pompeii. "I plan to spend the summer of 1966 in Europe studying some manuscripts, principally in Berlin."

Last month, Dr. De Lacy published an essay, "The Empirical Metaphysics of Epicurus," which appeared in the "Hartshorne Festschrift Process and Divinity" Philosophical Essays presented to Charles Hartshorne of the University of Texas. "Professor Hartshorne is one of the leading metaphysicians of our time, and was one of the very fine and inspiring teachers I had at the

University of Chicago," Dr. De Lacy explained.

Reminiscing on her many years of teaching at Roosevelt, she said: "I think all of us enjoy teaching the Introduction to Philosophy where eager students begin to become acquainted with the main philosophical problems and read the works of some of the greatest thinkers of all time. We are lucky in our field that our whole time is spent in reading literary and intellectual masterpieces.

The student cannot help but be stimulated in his own reflection by direct acquaintance with the great minds of the philosophical tradition; yet he learns from them the necessity of being critical and reflective in his judgments in any matter. He also learns both the importance and pleasure of considering the really significant problems of perennial human concern. Since everyone has a philosophy of life, courses in philosophy will help him to formulate his attitudes and make his decisions in a clear and critical fashion.

A STUDENT OF philosophy must, first of all, have intellectual curiosity, the desire to know. He must be able to concentrate and to discipline himself for orderly and methodical study and reflection. While we expect him to be an all-round human being, not a disembodied brain, he must have the spirit of inquiry, experience the joy of speculation, and remain open-minded and objective in his thinking. Prejudice, dogmatism, cruelty and violence have no place in the philosophic community."

Dr. De Lacy then went on to express the gratitude and hopes she has for the university and its people that she has come to know so well. "I think what Roosevelt has to offer its students and faculty perhaps most is the more intimate and personal relationship between students and faculty which goes with our smaller classes and the

(See DeLacy, Page 7)

McElroy Awards For Poetry And Prose

The presentation of the second annual Charles McElroy Literary Awards to prize winning students was held Friday in the Sullivan Room. The meeting was sponsored jointly by the English Dept. and the English Club.

Guest speaker was Lisel Mueller, poet and reviewer. The topic of her talk was "The Poetic Process and the Actual Experience." Mrs. Mueller, who began publishing in the "little magazines" in 1954, explained how contemporary poets dealt with and transformed experience to the written page.

THE FOLLOWING students were awarded prizes and honorable mention in the contest which was judged by three faculty members. First prize in the poetry division went to Larry Spark, 4905 N. Drake, for his work "Two Poems in the Japanese Style—Tanka and Haiku."

Second prize went to Andrew Puzauskas, 4044 S. Rockwell, for his poem "How Can I?" Third prize went to Carol J. Hudson, 4363 N. Kenmore, for her work "An Afternoon at the Zoo and After." Honorable Mention was given to John Martin for "Maggie Grim."

First prize in the short story division was won by Carol Hudson for her story "Furniture." Second place went to Nancy A. Pekin, 836 W. George, for her tale, "A Very Old Copy of Time."

The Charles McElroy Literary Awards are presented to the three top winners in the categories of short story and poetry according to Miss Jane Stedman, associate professor of English. The awards are in the memory of the late Springfield lawyer, world traveler, writer and state tax expert who encouraged and helped young writers throughout his life.



Presidents past and present chat at the Sparling Society Dinner: Dr. and Mrs. Rolf A. Weil (left) Dr. and Mrs. Edward J. Sparling (right).

Laws Ensure Freedom Says FEPC Chairman

BY JIM ALTES

The Edward J. Sparling Society held its third annual banquet on Feb. 21 at the Continental Plaza Hotel. Robert J. Kamin, alumni fund council chairman, opened by asking Roosevelt alumni to be "good will ambassadors to the community for the university." He emphasized the alumni's importance by pointing out that "such future as this university has is in our hands today."

Mr. Kamin was followed by Dr. Sparling, president emeritus of Roosevelt University. He read from a speech made by himself to the board of trustees in 1947. The speech pointed out that "Roosevelt College is in a position to be of service to those with good minds who, because of second or third rate education or because of their race, have been denied equal opportunities."

President Rolf A. Weil spoke next, citing various statistics to point out how Roosevelt has progressed. In 1962-63, 34 Roosevelt University graduates received Ph.D. degrees. This is more than 10 per cent of the total 241 who have received Ph.D.s since the university was started. "This shows that Roosevelt has filled the major function of a university—to turn out great scholars," said the president.

HE ALSO POINTED OUT that since the university took over the bookstore from its previous lessee, it has been earning three times as much as before. Two music professors are presently on Guggenheim scholarships and the university has been awarded a Peace Corps contract for the first time.

There is a tremendous demand for the expansion of higher education in Chicago noted President Weil and between 1965 and 1970 the State of Illinois will have 120,000 new students. Sixty thousand will be in the Chicago area. The University of Illinois is expanding from a 5,000 capacity at Navy Pier to a capacity of 20,000 at the Circle Campus but this leaves 40,000 students who must go somewhere.

Roosevelt, with its emphasis on personalized education where people are names not numbers, will draw many, he said. "We must not become a knowledge factory where knowledge is seen

as an end in itself; but rather we must relate knowledge to moral concepts."

The featured speaker of the evening was Charles W. Gray, chairman of the Illinois Fair Employment Practices Commission. He commented on Roosevelt University's complete dedication to freedom—"freedom to educate, freedom to act, freedom to be an individual." Gray pointed out that there must be a number of requirements for freedom: compassion, dignity, courage, in-

telligence, love of humanity and love of God.

FREEDOM UNDER THE law is a combination of passion for liberty and of legal protection to live freely, he said. We have tried to protect freedom by legislation, and during the last three years we have furthered the Civil Rights movement through the shelter of law. Citizens of Illinois have more freedom with a Fair Employment Practice law than

(See Society, Page 6)

Green Key Seeks Future Path For RU

BY CAROL GILBERT

At the Green Key Society's "Education for Freedom" Symposium Friday, Feb. 18, President Rolf A. Weil, professors Harry Cohen, Paul B. Johnson, George Watson, alumni Jessie Gill and student Malcolm Kovacs discussed the goals and future of Roosevelt.

"Roosevelt University pioneered in non-discrimination," stated Weil. "To this day, Roosevelt is a place which has an atmosphere where any minority feels at home. You could say that we have a majority of minorities."

"We have implanted firm roots of academic freedom. Very few faculties, students and administrators of universities enjoy this right. I defy you to show me where another university would allow a student editor, after being fired by the Student Activities Board from the school newspaper, to start a rival paper."

WEIL ALSO TOLD of the various new developments at Roosevelt including: training in the Peace Corps for teachers in Sierra Leone; expanding the Jewish studies program; Labor Education Division (LED) pioneering in mental health problems of the blue collar worker; boosting the program for Merck scholarships; offering masters degrees in public education; and offering more highly developed work-study programs. He then asked why anyone

should support private colleges and universities, and gave the following reasons:

- The cost to the community will be less if you allow private colleges to expand.

- Individual attention. "What caused the Berkeley revolt? It was a rebellion against bureaucracy—the idea that nobody knows my name."

- Diversity—if no diversity of institutions of learning, there will be no academic freedom. (See Key, Page 7)

8:00 a.m. Classes Approved for Fall

The Administrative Council, following a suggestion of President Rolf A. Weil, adopted a plan Wednesday to start morning classes at 8:00 a.m. Mondays, Wednesdays, and Fridays effective fall, 1965. The earlier starting time will allow the university to schedule four 50-minute class periods a morning rather than the present three, and will permit enlargement of both class offerings and student body.

The new class periods will start at 8:00, 9:00, 10:00, and 11:00 a.m. The club periods, presently reserved for Mondays, 11:25-12:40, and Wednesdays, 1:00-3:00, will be consolidated to provide a larger free period on Wednesdays, extending from 12:00-3:00 p.m.

Success Of An Idea: RU Drama Workshop

BY JOE CULBERG

There's an unwritten policy around Roosevelt that says that "if you can get enough bodies to sign up, and you can find a teacher to teach it, you can have any course that you want." Rarely has this challenge been taken up so effectively as in the case of the Drama Workshop of the English Dept., known this semester as English 221.

It is taught as a complementary course to either American Drama or European Drama. The course is open to any student who has taken the corresponding drama course or is taking it currently.

The Drama Workshop started about three years ago as an idea of Mrs. Yolanda Lyon, instructor in English, and Mr. Thomas J. Sandke, associate professor in English. The idea was to bring the drama off the printed page onto a stage. They felt that plays are meant to be acted, to be seen as well as read.

TO FILL, THIS NEED they created the Drama Workshop as an experience. At first it was made up of students, some within the course and others who just happened to be around. The course was not offered for credit, and so the first year was spent groping for the proper format and the most effective way to transmit the original idea.

One of the main problems facing the workshop dealt with how professional it should be. The idea was for the students to pre-

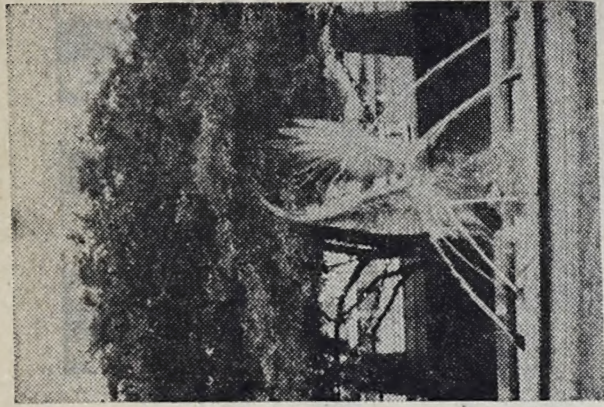
sent about six productions in the drama course. Obviously the members of the workshop were not professional and the concept of staged reading was therefore put into use.

A staged reading is a method of "tightrope walking" the fine line between a dramatic reading and an actual production. The players carry their scripts at all times and wear hints of make-up and suggestions of costume.

THE NEW PROGRAM received a great amount of support from the English Dept. and today it is a fully accredited course with its own theatre. This year, Perlin Hall was re-designed for the workshop. There is now storage space, a series of movable platforms, and all the other materials needed to run an effective workshop.

Both Mrs. Lyon and Mr. Sandke are extremely pleased with the growth of their ideas. They feel that it has become an integral part of the teaching of the literature of the drama at Roosevelt. Plans are now being formulated to expand workshop technique to other related courses, such as Shakespeare.

The Drama Workshop is a success, and it is a success because there were students and faculty with enough insight and tenacity to bring an idea into concrete form.



With the coming of spring — just 3 weeks away — RU's drinking fountain in Grant Park will reopen.

More RU Grads Now Get Ph.D's

An increasing number of RU graduates, in continuing their advanced studies, have achieved Doctor of Philosophy degrees, according to President Rolf A. Weil as shown by a report from the National Science Foundation.

In 1962 and 1963, 34 RU graduates received doctorate degrees, boosting the total since 1945 to 241 Ph.D. degrees, excluding medicine and related fields.

Fields of study included the biological sciences, philosophy, history, economics, business administration and mathematics.

First 'Poverty' Center For Job Training Opens

BY CHUCK BEGGS

(Oregon Daily Emerald)

TONGUE POINT, Ore. (CPS) — "This is a crash program if there ever was one." Speaking was Guy Shellenbarger, assistant director of the newly-opened Job Corps Training Center at Tongue Point in Astoria, Ore. "We've done pretty well for the time we were given," he said.

The Tongue Point center is the first of its kind to be activated in the United States under the 1964 Economic Opportunity Act. Shellenbarger said that no one arrived to organize the center until Jan. 4. "When we got here there was no furniture, no heat, and only one telephone in the administration building," he said.

As youths lined up for registration only weeks later workmen were still hammering sheets of veneer into place in the hastily-remodeled offices. The first group of 51 boys arrived at the center Feb. 1, some coming from as far away as Michigan and Kentucky. More have arrived since.

THE TRAINING CENTER is being operated by the University of Oregon under an \$8,100,000 contract with the federal government covering the first 18 months of operation. Philco Corporation, a subsidiary of Ford Motor Co., is handling the vocational training under a \$1.8 million sub-contract from the university.

The youths, mostly high school dropouts ranging in age from 16 to 21, will be given a core

program of instruction in such areas as literature, language expression, and the arts in addition to training in the vocation of their choice.

The trainees also earn while they study. Each will be allotted from 12-15 hours of manual labor a week, according to Shellenbarger. The jobs will be chiefly those needed to maintain the center.

"We want these boys to learn the responsibility of being a good workman... how to take orders and give them," he said. The trainees will receive \$30 a month while at the center for spending money. In addition, a \$50 a month "trust" will be set aside for each boy, to be given to him when he leaves the center.

MOST OF THE BOYS come from long backgrounds of poverty. One youth, who arrived from Missouri just in time for lunch, said he hadn't had a glass of milk in two years. "We couldn't afford it at home," he said. He is the oldest of nine children.

Another boy from Mission, Tex., said he hadn't had so much to eat at one time since he could remember. Another had never had a bed of his own.

"We are concerned with the total development of the boy, not just the development of salable vocational skills," said Hugh B. Wood, program director for the center. He said that teaching at the center was somewhat unique since staff members must prepare "nearly all" their own material instead of relying on textbooks. "We don't have textbooks for slow-reading adults," he said.

House Un-American Activities Committee: Bulwark of Segregation

By Anne Braden

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—DALE GRONEMEIER
SNCC Summer Project
Ruleville, Mississippi
July 23, 1964

In the North:

J. Edgar Hoover, Joseph Alsop, Holmes Alexander — the Mayors of Cleveland, Los Angeles and New York City — all have characterized the militant civil rights actions recently as being under "Communist" influence.

House Un-American Activities Committee

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"He feared the mechanization of life and the inevitable impersonalization and alienation. He considered man in relation to other men to be an end in himself, to be a self, a subject, a person, the bearer of the divine

ISRAEL SYMPOSIUM

On Wednesday, Feb. 24, the Student Zionist Organization (SZO) presented "Israel, Trips and Programs." The program consisted of a symposium on the various tours, trips, and activities in Israel offered by Zionist organizations. President Eileen Chanenson presided.

Peter Braun, a representative of Habonim discussed Habonim's summer program. This is a seven-week period consisting of an intensive study of Hebrew, and an orientation to Israel.

DAVID NOVICK of the Roosevelt SZO explained the University of Jerusalem program, by which an American student may study at the University of Jerusalem for a year, and receive full credit at his American University. The courses are conducted in Hebrew.

The SZO "Machon" or Leadership Training Program was discussed by Judy Kaplan, program chairman. This program consists of a summer in Israel, engaging in an intensive study of leadership programs and techniques.

JERRY LIDSKY, past president

image and endowed with freedom, self-determination and responsibility.

"HE LIVED THE teachings of the sages: 'the honor of your pupil must mean so much to you as your own honor; and the honor of your colleague must be as worthy as the reverence for your teacher; and the reverence for your teacher as the reverence before God.'

"Let us celebrate his memory in the words of Pascal: 'Man is but a reed, the feeblest of Nature's growths, but he is a thinking reed. There is no need for the whole universe to take up arms to crush him; a breath, a drop of water, may prove fatal. But were the universe to kill him, he would still be more noble than his slayers; for man knows that he is crushed, but the universe does not know that it crushes him.'"

RU Met Players Rehearse Play

The Metropolitan Players is now rehearsing for its coming production of Tom Taylor's comedy classic, "Our American Cousin," scheduled for production on March 12 and 13, and 19 and 20 at 8:30 p.m. in Sinha Hall (Room 785).

The lead will be played by Sandra Braden in the roles of Laura Keane and Florence Trenchard. Also in a dual role, the leading man, Jim McGuire, will portray Mr. Emerson and Lord Dundreary. Co-starring with them are Ed Szydlig as Asa Trenchard and Elayne Simon as Mary Meredith.

AMONG THE supporting roles are many interesting characters such as Mrs. Skillet, played by Sylvia Katz; Mrs. Mountchesington, played by Claudia Schultz; Georgina, played by Bonnie Nuesse, and Abel Murcott, portrayed by Monte Ablin.

Others in the cast include Peter Lewis, Andrew Wallace, Hyman Luden, Jim Lester, Harry Tomaris, Allan Witzel, Beverly Gilman, and Gil Poldoner.

THE PLAY, to be presented in commemoration of the Lincoln Centennial, takes place on the stage of Ford's Theatre, Washington, D. C., in the form of a flashback from the 1890's to April 14, 1865, according to the director, Anna Helen Reuter.

The average trainee will take from 12-18 months to complete his program, Wood said. He added that the boys may leave whenever they feel they are ready, however.

HE SAID THE program is organized in three-month "step-off" periods, with the most important parts of the courses given during the earlier parts of the program. For example, a boy interested in auto mechanics could qualify as a taxi driver after three months, a service station attendant after six months or a master mechanic after the full program.

The center operates on a six-day-a-week schedule. Each boy is given one afternoon or evening "leaves" a week to go into town, one 24-hour pass each month, and a 30-day pass once a year.

Cornell Bans Marijuana

Collegiate Press Service

ITHACA, N.Y. — For the second time in less than two years, an investigation of the use of marijuana by Cornell University students has been undertaken.

No arrests have been made yet, but James A. Perkins, Cornell president, said that "several students were using marijuana and that the university viewed with "utmost concern" its availability and use by "even a few students."

Cornell began the investigation when they were notified that a student at Connecticut College for Women in New London had allegedly obtained marijuana from a Cornell campus source. The Connecticut student became ill and a preliminary investigation by her college traced the drug to Cornell.

IN DISCUSSING the probe, Perkins said: "Cornell hopes the investigation will lead to the real offenders in this vicious business, the organized network of producers and agents who prey upon young people and persuade them to experiment with habit-forming narcotics."

"Cornell intends to do all within its power to remove the opportunity for life-long harm that grows out of the availability of narcotics here," he said.

College spokesmen declined further comment until the district attorney reported findings from his investigation.

Elsewhere, three men were convicted recently on charges of peddling narcotics in the neighborhood of Harvard Square in Cambridge, Mass.

Although none of the three men was associated with Harvard University, the New York Times reports that the university administration is known to be aware that some students are customers of drug peddlers.

Officials at Harvard have privately expressed moral and civic concern about student use of marijuana, but they are understood to believe that the use of the drug is more a matter of youthful experimentation than of addiction.

HARVARD STUDENTS estimate that from one-fifth to one-half of the 12,500 students studying at the university have tried marijuana while in Cambridge. Administration spokesmen state privately that they have no idea how many students might be involved.

Dr. Dana L. Farnsworth, director of the university medical services center, has said, "We are particularly concerned with educating students to the dangers of the misuse of drugs without medical direction."

"We are opposed to the use of threats," he said, "and we know there is no sense in trying to establish rules; they know how to get around rules." "As a matter of fact," Farnsworth said, "students in general use better judgment than the general public in the use of drugs."

Recent reports have indicated an increasing use of marijuana among college students throughout the nation. One leading educator has commented that, "Undoubtedly more students are smoking marijuana than there were five years ago." Specific instances in the Massachusetts area have been reported from Brandeis University and the University of Massachusetts.

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Roosevelt Gets Contract For Summer Peace Corps Training

BY ERIC A. REED

A preparatory contract to establish a Peace Corps volunteer training program in Chicago this summer has been granted to Roosevelt University. One hundred prospective volunteers will be trained for secondary school teaching in Sierra Leone, Africa.

While details of the final contract have not been settled, the tentative program includes instruction in Krio, Mende, and Temne, the major language of the country, coordinated by Lorenzo Turner of the English Dept. and the African Studies Program.

The training will take place from June 13 to September 3 on the grounds of George Williams College, 54th St. and Drexel. The George Williams

building, unused during the summer, was leased because of the availability of dormitory and physical education facilities there.

Other Roosevelt faculty, under Thaddeus Kawalik as project director, will include Robert Cohen, of the Education Dept., as assistant director; Edwin Turner as health and physical education coordinator; and Ruby Franklin, also of the Education Dept., as teaching preparation coordinator.

NON-ROOSEVELT STAFF will include Sierra Leone's "native" informants returning volunteers from previous Peace Corps projects in Sierra Leone and staff personnel from throughout the world," according to project director Kawalik.



RU To Participate In GE College Bowl

The General Electric College Bowl has invited a team of four RU students to match their wits with a team from another college on its Sunday television show on NBC.

Dean of Students Arthur Hoover is planning to develop a faculty and student advisory group to aid in the selection of a team of Roosevelt scholars.

He suggests that intramural contests of student teams be organized, with the winners to represent the university on the New York program.

Interested students should contact Dean Hoover in Room 824. This is a great opportunity for both students and school to receive national publicity.

Missing Something?

Those persons, beginning to miss things lost last semester, should know that Lost and Found is located at the information desk in the Michigan Avenue Lobby. Articles will be disposed of if not claimed shortly.

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The Peace Corps project is just one more recognition of Roosevelt's increasing importance in the field of African affairs. St. Clair Drake, who will be a visiting professor at the University of Ghana this semester, has participated in previous Peace Corps projects, as has Lorenzo Turner. Head of the Sociology Dept., Drake is being replaced as coordinator of the area study and world affairs section of the program by Robert Roberts of the same department.

Frank McCallister, Director of the Labor Education Division is presently touring Africa under the auspices of the US State Dept. Frank Untermeyer, of the Political Science Dept., is presently doing research there and Turner and Roberts have done research in West Africa.

PIANO AUDITIONS FOR COMPETITION

Applications for the fourth biennial competition for the Rudolph Ganz Midwest Award for Pianists must be received by March 1, 1965, according to the sponsor of the competition, Dr. Rudolph Ganz, President Emeritus of the Chicago Musical College at Roosevelt.

The contest is limited to pianists between 18 and 31 years of age who have studied music for two full academic years in the states of Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska or Wisconsin.

PRELIMINARY auditions will take place Sunday, May 9, in Ganz Hall; semi-finals will be held Monday, May 10, in Chicago's Orchestra Hall.

Three finalists will be selected to play concert movements as guest performers of the Grant Park Concert Series in Chicago on Saturday evening, Aug. 14. At that time the winner will be selected and presented with the prize award of \$1,000.

COMPOSITION to be played at the preliminary sessions include a choice of one or two Bach preludes, the Beethoven Sonata in F minor, Brahms Capriccio in C-sharp minor, and a piece of the candidate's own selection.

Semi-finalists will play music by Chopin, Debussy, Paganini, Liszt, Barber, and the first movement of the second concerto by Brahms, or the second and third movements of the third concerto by Bartok.

Applications can be obtained from Room 650, 220 South Michigan Avenue, Chicago.

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Student-Faculty Seminar Stages Diverse Meetings

One of the prime forces that may implement President Well's desire for discourse and dialogue in the university community is the Student Faculty Seminar. The seminar started last spring and meets on the second Friday of every month during the academic year.

All members of the faculty are automatically invited and student who have been recommended by faculty are welcome. The only qualifications for a student are that he be in good standing and that he have the potential and interest to enter into serious and creative academic discourse. At present, there are about 60 students who are eligible to contribute to the seminar.

Since students and faculty in the seminar come from almost every department in the school, they bring varied points of view and frames of reference to the discussion. The seminar committee noted a lack of students from the business and music schools and encourages such students to join.

THE THEME FOR this year's seminar meetings is the "Eighteenth Century." Speakers so far have been Helena Lopata of the Sociology Dept. on "Adam Smith's Social Theory," David Miller who spoke on his experiences at Moscow University; graduate students Leonard Antal, on "Pierre Teilhard de Chardin's 'Phenomenon of Man,'" and Philip Freidman, who discussed the morals and principles of the 18th Century relative to "Gulliver's Travels."

At the March meeting English undergraduate Maria Mootry will deliver a paper on William Blake, and in April Harry Nelson of the Biology Dept. will discuss the 18th Century's scientific concept of nature.

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The Artificial Barrier

In the best of all possible worlds, a university is a complete and free discourse of ideas between all of its members. Hopefully, this idea exchange shall flourish outside the formal confines of the classroom. Now, obviously this isn't the best of all possible worlds. Roosevelt is a commuter school and therefore this constant dialogue is impossible.

However, we fail to make use of the time that we have. Far too many students and faculty members run for their respective shelters as soon as the class meeting is over. The students can be found shouting in the cafeteria, drowning each other out, and the faculty can be found huddled together in the officers' club seeking shelter.

We have heard too many members of both groups saying at the end of the day, "Thank God that's over." Roosevelt is a growing university, but it cannot grow to any great

heights when students and tutors run like the devil when exposed to each other without a desk separating them.

Faculty shies away from student functions: witness the last English club meeting where 150 students and four faculty members showed up. By the same token when faculty members open up their homes to classes or student groups, the response is equally disheartening. There have been starts, such as the student-faculty seminar, but that is only a first step.

If we are to think together and grow together, then we must talk as equals without the desk which serves as security to those on both sides. If we are to grow as an intellectual institution, this kind of security should not be allowed to exist outside the classroom; and in the best of all possible worlds, the classroom does not need it, either.

Pre-Register For Sanity

The topic of pre-registration is becoming well mixed into active debate along with re-appraisal of the quarter system possibility at Roosevelt.

Indeed, at a recent Faculty Senate meeting, pre-registration took the spotlight off the highly controversial new Roosevelt seal for just pure ferocity of debate.

The question of pre-registration becomes particularly acute when viewed alongside the quarter system, which is organized on the basis of 4 twelve-week terms a year, separated by 4 one-week breaks.

With pre-registration, the student faculty stands a chance of getting to use his four breaks, rather than standing in the halls of Roosevelt's second and third floor while involved in the great pursuit of vying for a chance to become educated.

Pre-registration normally takes place at the end of a semester, when the student prepares a tentative schedule of courses for the

coming term. This system eliminates last-minute advising, since the advisors' schedule can be spread over a longer period of time.

Under this system, a day-by-day log of class registration is kept and a course is "reserved" once its quota has been reached. In knowing what their courses will be ahead of time, both students and faculty have the opportunity to do some advance planning.

Pre-registration could entail buying texts early, which might eliminate a large part of the chaos in the University Bookstore. For ambitious students, it might even run into pre-study and knowledgeable tuition planning.

The administration would also benefit, for it would know in advance what classes warrant enough interest to maintain the services of an instructor. A host of university headaches could be spared if students no longer registered for courses that were cancelled due to lack of interest.

LETTERS TO THE EDITOR

Piece of Mind

To the Editor:

In all honesty, your 12-page issue is three times as bad as your four-page issues.

The entire front page should be buried on the inside, if printed at all. It is filled with editorializing. In brief, it should be followed by a statement possibly in six-point: the above has been a paid political announcement.

On the other hand, a truly important story on US colleges' participation in the administration's "War on Poverty" is buried on page 3, after two pages of extraneous feature. Worse, there is no story on Roosevelt's participation in the program.

MAY I CONGRATULATE you on your decision to use CPS (Collegiate Press Service) copy. I guess going to the OPC (Overseas Press Club) Conference was beneficial; you must have found out that those in charge of CPS are not all "evil people."

However, it strikes me that your new policy resembles a left-wing extremist who converts to the right wing. You go to extremes and run a surfeit of CPS. Could this be a zealous attempt to compensate for a previous error in judgment?

Your 12-point heads are unreadable and your use of the by-line is most curious. You in

no way identify such pieces as "Lecher in the Rye" as something other than news. A simple kicker or at least a by-line should appear.

HOWEVER, I CAN understand the author's reluctance to have his name printed under that headline. The story is in the worst possible taste.

It is a strange eye that views with humor or derision poverty-stricken people dying in the streets or homesick people in a YMCA (such people can also be found in the Conrad Hilton) or people seeking some kind of help from a mission.

As I said, it is understandable that the author of this sick article would prefer to remain anonymous (sic). What I can't understand is why you printed it.

"Don't Eat the Senate" is on the same level as "Lecher in the Rye!" It is in the poorest of taste. It is gross and comes close to libel in several instances. It reflects your complete ignorance of the university's student political condition.

YOUR LACK OF originality is appalling. Your suggestion to abolish Student Senate stems directly from Free Press discussions and proposals. You are obviously adept at eavesdropping, but that brand of journalism is passe.

Your Senate story is, as usual, slanted and grossly editorialized. It is also filled with inconsistencies and misstatements of fact. All in all, the Torch has maintained the standard it established in its (sic) first issue.

Judi Halprin

EDITOR'S NOTE: A story on the \$8,900 grant given to Roosevelt to aid in the "War on Poverty" appeared under a 14-point head (the smallest type-size used for headlines in that issue) in our Feb. 22 issue on page 3, column 1.

Polio Vaccine

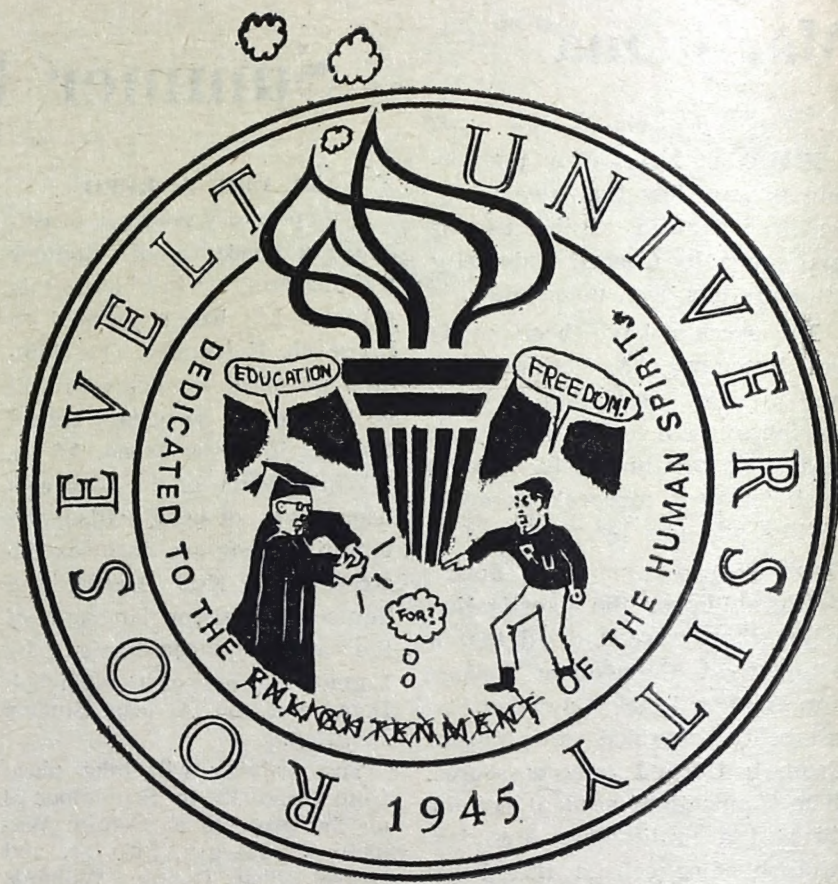
To the Editor:

The following notice concerning the halt of the oral polio vaccine immunization program this fall was circulated to all faculty members Dec. 3, 1964 with the request that it be read to all classes.

"The Health Service will furnish oral polio vaccine this spring as a continuation of our immunization program. The third dose (type II) was not given in October as planned because of change of administration technique as advised by the Surgeon General of the United States.

"The latter has recommended that the method previously used

ROOSEVELT TORCH



The Cherry Orchard

Hazzah For The Yahoos

BY JOE CULBERG

The other morning I got up with a smile on my face for I was glad that I lived in a civilized world. You see, I had been having a nightmare about the Dark Ages when people killed people without cause; in fact, without any kind of reason. You really don't know what a relief it was to wake up from such a nightmare and find that I lived in a world where such things no longer occurred.

See the world in which we all live, and we can count our lucky stars, is one where all of us (thank God) are normal and civilized. When someone gets killed or a crime is committed, us folks don't do it, it's some damn fanatic.

LET ME POINT something out. Fanatics are not people, they are "quasisapiens." Sure they look like people and smell and talk and think like people; but they don't act like people, because a people would never think of doing something that a fanatic would do.

Like let me give you a "forinstance." The other day I was watching the basketball game on TV when the screen went black and a Walter Cronkite type said, "Stay tuned for a special bulletin." The basketball game was boring so I decided why not listen?

Well, I discovered that Malcolm X had been shot down in cold blood. I sat on the edge of

my chair anxiously waiting to see if they knew who did it. I didn't have to wait long because the announcer said, "Malcolm, the fanatic black Natioinalist was believed to have been slain by the fanatic of . . ."

THANK GOD, I SAID to myself, thank God that old Malcolm wasn't killed by a real person. It was an uplifting feeling to know that the man had only been killed by a fanatic; the same uplifting feeling I had when I found out that President Kennedy had been killed by a fanatic and Medgar Evers had been killed by a fanatic, and Andy Goodman and Mickey Schwerner and Jim Chaney, were all killed by fanatics, not by people at all.

I don't know if that is a belief to you, but it sure is one to me. Tell you what, those lousy fanatics are ruining the image of us people. It makes us look bad to have them running around shooting people even if they only shoot other fanatics.

So I have a plan: let's lynch the S.O.B.'s, let's hang them, let's shoot them. I think we should swear that we shall not rest until, one by one, we wipe out every damned fanatic in the world. We should not rest until we have sent every one of them to that great Bug House Square in the sky.

Arise peoples, arise, and strike a blow for reason, for truth, for sanity strike and kill the fanatics. . . . Man, it sure is a gas to be civilized.

Editor-in-Chief: James Holland
Editorial Staff: J. Altes, J. Culberg, B. Grimbau, D. Merrick, E. Pikelnny, D. Rankin E. Reed, V. Robinson.
Business Manager: Martin Blumsack
Business Staff: B. Miller, S. Bell, S. Kallow, R. J. Seaman.

This is a student publication. The views are those of the editors and authors and not necessarily an expression of the official Roosevelt University policy.

be reviewed. This entire matter is being considered at the present time by the Chicago Medical Society. We have not made any announcement previously since we were momentarily awaiting the recommendations of the Society.

"It is our intention to use the trivalent vaccine (types I, II, and III) in two separate doses given eight weeks apart, the first dose being given in February and the second in April. All those who previously had partial

protection will be completely immunized with one dose.

"In other words, if an individual has had two previous doses (I and II), by taking one trivalent he will be fully protected. Those that had paid for a full course and had only received part of it will receive the trivalent dose free of charge despite the fact that this vaccine is considerably more expensive."

Arthur L. Barbakoff, M.D.
Director, Student Health Service

Random Ramblings

BY DAVE ANDERSON

"Philosophy is a lot of useless B.S." I should have a dollar for every time I have heard that. I think that someday I will 'organize' that statement into a philosophical system, give it a weird name such as **Irrelevantism** and advertise it widely.

I will then take a lantern and travel to the far corners of the earth asking people what they think of philosophy. Those who are familiar with the system, yet abhor the idea of stating same and thereby joining a school, will seal their lips and suffocate. Those who have not heard of the system I will bash with the lantern.

Had Socrates not died until after he had explained just why the unexamined life was not worth living, we could probably ask him in person.

* * *

Among the many people who pretend to have "been around," the most obnoxious are: cops, who have met only criminals and other cops; college students, who have been to Fort Lauderdale, Cape Cod, or Old Town where they have met other college students; sailors, who spend most of their time on naval bases or at sea; and waitresses, who rarely speak to any one customer for more than five minutes.

Knowledge of people comes to

the aware and sensitive person. Men who truly know other men rarely show it. The man who pastes travel stickers on his car doesn't look like a well-traveled man; he looks like a man who wants to look as if he is well-traveled.

* * *

If I was cool enough to create this entire universe, I doubt that I would feel any vain or egotistical need to be praised, worshipped, or prayed to by the common slob that inhabit this earth. In fact, if I was, and if they did, I would undoubtedly be so disgusted with them as to send down lightning bolts, disease, crabgrass, and Billy Graham to punish them.

* * *

Every man has his price. It need not necessarily be money. Socrates could be bought for wisdom. Christ could be bought for love. Holden Caulfield's price was honesty and Yossarian's price was sanity. That a man can be purchased for honor, sex, money, or a ticket to paradise is of little consequence.

It is the men who do not know their own price that are the unfortunate dregs of society. They do not know in what direction to seek happiness. These are the men whose unexamined lives are not worth living.

The golden rule seems to lack something. I'm quite sure that Mr. Khrushchev would no more want a set of Pirelli Tires than I would want a bowl of warm borsch. Perhaps we could amend the rule to read: Do unto others as they wish to be done unto. But who knows what they really want or need? Midas certainly didn't. Moreover, if I did unto Mao Tse Tung as he wished to be done unto, I would shortly be done under.

* * *

Courage is not a good thing in itself. Courage in a vacuum is dangerous at worst and useless at best. It should not be courage that makes a man great, but the ideals which he uses his courage to foster. If we venerated men simply for their courage, our heroes would include John Wilkes Booth, Lee Harvey Oswald, and Joseph Stalin.

Omission

Professor S. Fumar Jain was inadvertently omitted from the list of faculty members of the RU College of Business Administration who were initiated to Beta Gama Sigma Jan. 21, 1965. Beta Gama Sigma is the national professional honor society for business administration scholars.

La Gauche

Act Today For University Freedom Tomorrow

BY BRIAN ROLFE

In case no one has noticed, a number of individuals have been going about the University begging for signatures on their Student Senate petitions. As usual, each candidate spews forth the "idealistic" notions of why he is running for office.

It is the same old warmed-up garbage of last semester and every other semester. So far, every petitioner has said that he is for an active Senate, but just where were these "activists" last semester?

IT IS doubtful if anyone really wants the Senate and all its odious connotations to continue. The candidates surviving from last semester have demonstrated that they cannot be entrusted with responsibility, and the newcomers have yet to reveal any degree of cortical activity which would place them on a plane above the Senate veterans.

The person who votes in this election will obviously be one who has little care or concern for the well-being of the student body, in short, a sell-out.

WHAT SENSE is there in perpetuating a powerless Senate which consistently plays into the hands of the administration?

I propose that the Student Activities Office make this coming election a confidence vote on the Senate. If more than 50 per cent of the students at Roosevelt vote in the election, then the Senate should be allowed to exist.

IF LESS than 50 per cent vote, it will be a clear indication that the students have no confidence in the Senate, and it should therefore be abolished.

The students of Roosevelt

should take a long and serious look at this monolithic bureaucracy called the administration. The people whom we loosely call administrators should be selected by students and faculty. Remember, our presence makes their jobs possible.

STUDENTS with full voting rights should be elected to the Administrative Council and the Board of Trustees, in a manner which is proportional to the number of administration and faculty members.

Many people fail to realize that the administration is the servant of the students and faculty: they exist for us, we do not exist for them! The ultimate power at Roosevelt must rest in the hands of the students and faculty.

THERE ARE sweeping changes needed at Roosevelt, and the only groups which have the capacity to initiate the desired actions are students and faculty.

Students can begin the fight for democracy at Roosevelt by abolishing the Senate, and by settling issues and determining policies by direct vote of the student body. One student, one vote.

IS A PRESIDENT for Roosevelt University a necessary item? Assuming that it is, what criteria, if any, are used to determine who will fill this position?

How much say did the students have in the choice of our former president?

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sat. 6—Seven Faces of Dr. Lao; A Distant Trumpet
sun. 7—Murder Ahoy; A Pair of Briefs
mon. 8—Dr. Crippen; The Singer, Not the Song

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Partisan View

Negroes Choice: Respect Or Freedom

By Ray Chase

"All American Negroes who refuse to remain slaves will carry to the end the fight for freedom and liberation. From the assassination of Malcolm X, American Negroes will realize even more clearly the correctness of his stand that the Negro people should meet counter-revolutionary violence with revolutionary violence," commented the Peking Kwangming Daily.

The "liberal" press attacked Malcolm in life and is now continuing the attacks after his death. Positions which he abandoned upon leaving corrupt Black Muslims have been used to distort his later statements. Yet while these papers attack Malcolm, they put forth as their darling Martin Luther King.

Why is it that Malcolm is attacked and King praised? Malcolm, in essence, believed that Afro-Americans must stop licking the boots of their oppressors. All men are equal but those who would oppose the black man's breaking of his chains must face the consequences. The black man alone can raise himself; the white "liberal" cannot and will not grant freedom now.

MALCOLM SAW THAT an inhuman oppressor cannot be shamed and that each act of oppression must be met by self defense. He saw corruption in our present society and realized that the only way to obtain full freedom would be to create a new kind of society. Reaction must be met with revolution.

The non-violence which Martin Luther King advocates allows the Afro-American to be kicked in the teeth by the racist cops of both the South and Chicago's South Side while King sings "We Shall Overcome" and bleeds in jail. Non-violence is a doctrine which allows the oppressor to torture and murder without opposition or resistance.

WILL THE OPPRESSORS of the Afro-American be shamed into stopping their crimes any-

more than the Nazi oppressors of the Jewish people? King's doctrines dishonor not only Nat Turner and John Brown, who led the insurrections of the slaves in America against their masters, but also the martyrs of the Warsaw ghetto uprising.

King accepting the Nobel "Peace Bribe" and in his private chats with President Johnson has shown that he values acceptance by the power structure which abets the oppression of the Afro-American more than the furthering of the struggle for black liberation. His advocacy of the Civil Rights Moratorium last summer to smooth the way for Dixiecrat LBJ makes his Uncle Tomism most evident. King eats lunch with LBJ because of his hard work on LBJ's campaign while at the same time the President winks his eye at fellow Dixiecrats in Selma, Ala.

THE LIBERAL WHO merely expresses regret at the bestial attacks on Negroes in the South and closes his eyes to those same attacks in the Northern black ghettos which he has helped to make finds comfort in the lamb like bleating of King. When Malcolm asked the question, "Which side are you on?" it had to be answered with a commitment to freedom which the "liberal" could not give and still remain a "liberal."

Over a half century ago, Booker T. Washington traded away the civil rights of his race so that he might enjoy respectability in the power structure which re-enslaved the freed man. Booker T. Washington was a "good nigger," he shook hands and dined with the President.

The Afro-American and those who support their struggle for full equality and freedom can no longer allow themselves to be held back by the Booker T. Washington and the Martin Luther Kings who value respectability above freedom: they must be dumped.

We can only regret the untimely passing of Malcolm X.

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Spicy Newsprint Slaw Not For The Timid

BY PETE ADLER
AND AL RUBIN

This is the second in a series of articles dedicated to the education of the novice in the following fields: creation, power and destruction.

How To Make Shredded Newspaper Salad:

Before one can even give any consideration to the actual preparation of this delightful and luxurious dish, it is, of course, necessary to have the main ingredient—a newspaper.

The creator will most likely

experience much difficulty in finding just the right one, for the quality of most newspapers is generally far too high for such a use as we will have for it.

If the amateur experiences this difficulty, the simplest remedy is to make a brand new newspaper designed to suit his personal taste. To the novice this may seem a monstrous and completely overwhelming job however to the skilled professional it is actually quite simple.

For perfect results you will need:

- 1 former newspaper editor — well beaten!
- 1 medium sized editorial board — stirred to prevent separation.
- 2 or 3 city newspapers easily digested to increase circulation.
- 1 war in South East Asia to ballyhoo about (use to work up 'school spirit').

We have now collected our main ingredients. The others are fairly simple to acquire. Buy a small can of sensationalism (coupons are available upon request) rather large containers of ego-

tism and arrogance, and a medium size box of insults. At the same time purchase the various spices you will need: undue publicity, irresponsibility and poor journalism.

Place all the ingredients into an empty student senate office (preferably a dirty one). It is not necessary to take any care in mixing the ingredients.

Now, take the paper designed for this special purpose, shred it into fine particles. Whip in the other ingredients and spice liberally. Add kerosene, ignite and serve flaming.

French Students Press For Pay

PARIS (CPS)—French college students have begun a drive to gain adoption of a national system of salaries for all persons pursuing regular university studies.

The drive is expected to culminate in a debate this spring when a Socialist-supported bill will be brought before the National Assembly.

The National Union of Students, France's largest student organization, is calling for a monthly salary of 450 francs (about \$90) to be paid to every student taking courses toward a degree.

THE NATIONAL UNION thinks students should be paid to

continue their education because their studies constitute "an apprenticeship of the country's social and economic life." Student work represents an investment by the nation, they continue. The salary system, they argue, would help to democratize French higher education, where sons of industrial workers and farmers seldom continue their studies.

An extensive program of scholarships exists, but the students claim that it is cumbersome and discriminatory. Presently about one-fifth of France's 350,000 college students are getting some official help. There is also a limited system of in-training salaries for certain students in teachers' colleges who sign contracts to join the teachers' corps after graduation.

The cost of the proposed system is estimated at \$340 million a year, but the students contend that half this sum could be made up by eliminating scholarships,

tax exemptions and family allowances for parents of college students, and subsidies for student restaurants and dormitories.

OFFICIAL REACTION to the proposal has been cool. Education officials said they recognized the need to widen educational opportunities, but as a result of long conflict with French students over one demand or another, officials tend to think the latest idea is demagogic.

WRBC Features Classics Series

This afternoon WRBC, "the radio voice of Roosevelt University" invites the students and faculty to relax for two hours in the Sullivan Room and listen to this semester's first special program in WRBC's popular series "Classics In The Afternoon."

Today's program features Felix Mendelssohn's Symphony No. 3, Le Coq D'Or Suite by Rimski-Korsakov, and Rachmaninoff's Piano Concerto No. 1.

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RU Employees' Union Boasts Tuition Cuts

Do you know that your university has a Roosevelt University Office Employees Union? Affiliated with the AFL-CIO, it is commonly referred to as "the union."

The union and the university work together to maintain high morale and good working conditions within the institution. An example of their compatibility and close relationship is their Student Benefit Scholarship Plan in which the clerical employees of RU have an opportunity to obtain a degree at the school's expense.

FULL-TIME EMPLOYEES entitled to six hours of tuition-free study or 25 per cent of applied music charges up to four credit hours. Part-time help working at least 20 hours a week are allowed one-half of the benefits of full-time workers.

In January of 1965, installation of newly elected officers and executive board members took place in the Sullivan Room. They are: Olive Rhodes, president; Ellsworth Filhe, vice-president; Carolyn Combs, secretary-treasurer; Kathryn Barnes, assistant secretary-treasurer;

Ozine Hearn, recording secretary; Carrie Brown and Lorean Poindexter, chief stewards; Betty Lewis, Bettye Huff and Lois Osheroff, trustees; and Lois Steward, member-at-large. They were sworn in by Robert Elkins of the university library.

Society...

(Continued from page 1)

without one, noted the FEPC chairman.

The success of any law depends upon environment, he went on. Economic freedom is available for all, and social freedom is becoming available through the forward thrust of the Civil Rights movement. But the law is not the answer for the unskilled or the unready; Negroes must have rights to the same opportunities as whites. The Fair Employment Practices Commission is one insurance of this right, concluded Gray. "Freedom is a precious burden if... we lay it aside we lose it."

Concluding the evening was Jerome N. Robbins, Sparling Society chairman. In giving the alumni financial outlook for 1965-66, he pointed out that every college and university is short of money, and quoted from Robert M. Hutchins: "Any college or university not short of money has run out of ideas."

The Sparling Society members so far this year have given \$7,050, 10 to 15 per cent ahead of the 1964 figure. The 1965 alumni goal is \$20,000. Robbins feels that Roosevelt has an excellent chance to realize it.

Study in Guadalajara, Mexico

The Guadalajara Summer School, a fully accredited University of Arizona program, conducted in cooperation with professors from Stanford University, University of California, and Guadalajara, will offer June 28 to Aug. 7, art, folklore, geography, history, language and literature courses. Tuition, board and room is \$265. Write Prof. Juan B. Rael, P.O. Box 7227, Stanford, Calif.

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(Continued from page 1)

The speaker was Harry Cohen, assistant professor of chemistry. "A university is like unto an iceberg," he began. "We see the students and faculty; the administrators are not visible, but have a most significant function. Teaching is a mission. The attitudes of professors will shape a student's life. Experiments and such will not."

"WE MUST REALIZE that the testing of truth is always fearful. Speaking as a faculty member, I can honestly say that we are the envy of faculties throughout the land."

Following was Paul B. Johnson, dean of the graduate division, who started by telling of his daily work. "Day by day, I am involved with grants and scholarships, building the graduate programs in science, chemistry and physics, and discovering the limits of the dormitory and student union space. I then push realistically for this goal."

He then enumerated what he called the "imperatives of growth": scholarships; library facilities; faculty; student recruitment; more administrators; new courses; and special degrees in adult education.

"Against these are solvency and the equality of each department and professors," Johnson went on. "Nearly every one of the imperatives of growth is in a tug-of-war with these opponents. It isn't enough that these things need money. We can solve them in terms of the short run or the long run."

"WE ATTEMPT TO offer some selective load reduction for faculty members where meritorious service or research is apparent. We try to cope with the needed library expansion. Our duty to the community is to tell them of the 25 per cent increase in our enrollment in the last five years. We must do these things together."

Jessie Gill, the vice-president of the Alumni Association, spoke next. "I'm on a 14-member board of governors. We have an ongoing dialogue on the questions we have talked about tonight. We were greatly concerned about the Torch controversy of the past few months. We enjoy a good reputation in the community."

The last speaker was Malcolm Kovacs, the student representative chosen by the Student Senate to speak at the symposium. He presented part of a list of possible new roles for students in forming university policies to the panel and audience.

THIS LIST WAS formulated by the students at the last United States National Student Association (USNSA) Conference, and calls for: deciding and planning the university calendar; aiding the counselling of students; forming the general admissions policies and recruit-

ment of students; devising cultural programs; and evaluating instructors.

Kovacs concluded, "With such fine thinking that we have heard here tonight... it is reassuring to me to know that at least some people know where Roosevelt is going."

DeLacy...

(Continued from page 1)
participation of all of us in university affairs.

"THE STUDY OF philosophy requires the dialogue and the time and opportunity to discuss so many important problems and ideas. A university should be a community of scholars working together. I do not see how it can be reconciled with 'bigness' or a 'business,' no matter what the subject of study is or what professional training is involved."

"Since we have not been a tradition-bound ivy-covered college, we have all had the opportunity and responsibility to create a Roosevelt type. We should not forget, however, that we have a tradition of free enquiry and pluralism."

"I want to thank the Torch for this opportunity to say farewell to the students of Roosevelt. I hope that some of you, at least, will visit me in my 'ivory tower' and keep me posted on the happenings at RU."

Career Talk On Foreign Service

Mr. Ronald Palmer, a foreign service officer, will be at Roosevelt University on Friday, March 5 to meet with faculty and students to discuss current information concerning careers in the US Foreign Service. Luncheon for interested persons has been arranged for 12:30 p.m., in the private dining room on the second floor.

The Foreign Service requires officers who have training in public and business administration, executive management, economics and related subjects, as well as those whose major courses of study include political science, history, language and area studies, geography and international affairs.

The next annual Foreign Service Officer Examination will be held May 1, 1965. Candidates for the one-day examination must be between 21 and 31 years of age at the time of the examination. Persons of 20 years of age may apply, if they have completed their junior year. All candidates must have been citizens of the US for at least 7½ years at the time of the examination.

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Marriage Italian-Style

"Marriage Italian-Style" . . . And what a time Sophia Loren and Marcello Mastroianni have in getting married! Each one reminisces over the highlights of their courtship from a not always romantic perspective until the audience has a complete conception of what has occurred between the two.

Mastroianni plays the wealthy n'er-do-well Domenico whose favorite sport is making love. We learn that he sporadically meets and returns to the prostitute Filomena Marturano, portrayed by Miss Loren.

Filomena is a deceptively intelligent, though illiterate woman who successfully commits the classic female crime of giving a man enough rope until he hangs himself. But how much rope does a woman give a man? And why so much? Why does Filomena endure the many abuses and insults by Domenico for 20 years and accept him everytime he returns from another love affair?

SLOWLY AND OFTEN delightfully, the audience gets insights into the entire situation. But these insights are not what one would normally expect. And the surprises further provoke one's curiosity.

The basic elements within the

film are conventional, or "commercial" as one critic remarked. Several scenes in 'Marriage' are common to many Italian movies: a taxi speeding through town; throngs of excited people shouting; secret rides to the country; mourners gathering for a funeral; lawyers reading to their clients from the law books; and throughout, the boyfriend being caught in the arms of another femme, and another, and yet another. Through a fresh approach, all of these "type" scenes are successfully integrated into the film.

The editing of the film also uses several common tricks, but not to any excess. Still shots and fade-outs are appropriate devices for a movie that narrates through retrospect and are used only when relevant to the story.

One particularly symbolic "still" early in the film suggests Filomena's seemingly paradoxical personality through a brief, sudden resemblance to the "Mona Lisa." And when you relate this to the context, the result is great laughter.

THE ACTING IS excellent all around. Miss Loren's role is rather complex and in her variety of situations, her portrayal of Filomena is consistently outstanding. Mastroianni plays his

milky character for all he's worth, which is quite worthwhile. Aldo Puglisi who you may recall from his hilarious portrayal of the delinquent fiancé in "Seduced and Abandoned," is very awkward and appropriately so as the servant Alfredo.

Even though none of the major characters are "blood" relatives, a great familial warmth exudes from them. The outstanding performances and the carefully delineated natures of the characters account for much of this warmth and undoubtedly contribute to the poignant after-the-film feeling. Vittorio DeSica did a marvelous job of directing.

Carlo Ponti produced this tragicomedy that is based on Eduardo De Filippo's play, "Filomena Marturano." "Marriage Italian-Style" is currently playing at the Carnegie Theatre, 1010 N. Rush.

—VIVIEN ROBINSON

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DEPT. BRIEFS

Dr. Emanuel Merdinger, professor of chemistry at Roosevelt, has been appointed to the American Chemical Society committee which prepares comprehensive final examinations for use by colleges and universities throughout the US.

The full title of Dr. Merdinger's new association is "The Committee on Biochemistry, Examinations Committee, Division of Chemical Education, American Chemical Society."

Dr. Merdinger also has accepted an invitation from the chairman of the Chemistry Section of the Illinois State Academy of Science to present a paper at an April 23 memorial symposium honoring Dr. Nicholas Cheronis at Northern Illinois University, De Kalb.

The paper will be titled "Lipid Fractionation and Identification of Its Constituents by Column and Gas Chromatography of *Debaryomyces Hansenii*."

Flora Directs

Workshop For SAM

Prof. E. C. Flora, Chairman of the Management Dept., assisted by Prof. S. R. Wagner, directed a one-day management workshop for the senior chapter of SAM on Jan. 30 at the M and M club of the Merchandise Mart.

Wagner Speaks At

Management Seminar

Professor S. R. Wagner of the Management Dept. recently returned from a repeat appearance at Wheeling College, Wheeling,

W. Va. He was the lead-off speaker for a special management seminar of executives of small businesses.

His topic was titled "Executive Self Development—The Skill of Leadership." The presentation was geared to management activity in the small firm and emphasized styles of leadership and techniques. Wheeling College patterns its management seminar after Roosevelt's own seminar.

Lecture Series By Orr
On "The Asian Mind"

Professor Charles Orr of the Economics Department is giving a series of three monthly lectures on the topic "The Asian Mind" to be sponsored by the Evanston Democratic Club. He will also speak before three suburban branches of the American Association of University Women, on similar topics.

WMAQ Honors Ruhig
For Volunteer Work

Theodore F. Ruhig, Assistant Director of Labor Education at Roosevelt, received a "Civic Salute" from radio station WMAQ Feb. 10 for his volunteer work with the Mental Health Society of Greater Chicago, which he serves as a contact with the labor movement and a member of the board of directors.

Ruhig, who has been with Roosevelt since 1959, is also a volunteer member of other civic groups, including the Mayor's Commission on Senior Citizens

and the Illinois State Advisory Council on Mental Retardation.

French To Coordinate
Special Seminar

Prof. Earl B. French was named coordinator of a special in-service Management Seminar for managerial personal of the west side Veterans Administration Hospital. He will be assisted by four professors from the Roosevelt University College of Business Administration.

McDowell Solos With
St. Paul Orchestra

Robert McDowell, assistant professor of piano and pianist in residence at Roosevelt's Chicago Musical College, was the featured soloist in a performance of Mozart's D-Minor Con-

certo with the St. Paul Minnesota Symphony Orchestra Feb. 6.

McDowell has been guest soloist with a number of prominent American orchestras, including the Chicago Symphony.

Leviton Named
Film Coordinator

Daniel Levitan, a Roosevelt political science major who has been dealing with audio-visual equipment for more than six years, has been named film coordinator for the university's Labor Education Division.

Leviton will direct the handling of all audio-visual materials for the school's labor education courses in the Chicago area, and will supervise the division's film service.

Leviton has obtained several new reels pertinent to the labor world, including "Anatomy of

a Lie," "Business in the Year 2000," "Challenge for Tomorrow," "J. F. K.'s Last Words to Labor," "Union with a Heart," and "You Can Win Elections."

Roth Reads Paper
On Italian Fascism

At the recent joint convention of the American Historical Assn. and the Italian Historical Assn. in Washington, D.C., Prof. Jack Roth, head of the RU History Dept., read his paper on "The Roots of Italian Fascism."

McVey Appointed
Visiting Professor

Dr. Richard McVey, former superintendent of personnel for the Chicago Board of Education, has been appointed visiting professor of education at Roosevelt for the spring semester.

Dr. McVey was visiting lecturer of personnel and administration at Stanford University Palo Alto, Calif., during 1964. He is a graduate of the University of Chicago, where he also received his doctorate.

RU Profs Highlight Milestone

Several professors from Roosevelt University are scheduled to appear on ABC television series "Milestones of the Century," broadcast at 6:30 a.m. and hosted by Milton Shufro, RU director of News and Broadcasting, during the month of March.

DR. OTTO WIRTH, dean of the College of Arts and Sciences, will appear with visiting associate professor of history, Dr. Manfred Schlenke, on the March 1 program, "Hitler's Gang Stands

Trial, 1946." He will be followed by associate professors of economics, Charles Orr and Martin Dubin, on "Japan Raids China," Tuesday, March 2.

During the remainder of the week, Lionel Ruby, professor of philosophy, William Lloyd, culture studies lecturer, and Joseph Hackman, associate professor of economics, are scheduled to appear on programs entitled "Summit Meeting in Geneva, 1955," "The Munich Settlement," and "F.D.R.'s CCC, 1933."

PROFESSORS Orr and Dubin will reappear during the following week of the series, as well as Arthur E. LeGacy, history lecturer, in programs entitled "The NRA, 1933," "President Taft Dies, 1930," "The Kremlin Story, 1957," and "Kefauver vs. Crime, 1951."

The participation in this series of RU faculty members has been arranged by Roosevelt University's office of News and Broadcasting through "TUBA" — the university broadcasting association.

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